1. **Start small, think big** • Volunteers • Talking about RP – modeling circles in younger grades • Meeting people/children where they're at • Active listening • Hear person's own narrative or situation • Don't underestimate the power of 1 • Successful interaction • Start at the lowest staff level <u>and</u> highest levels - both	**2.** **Interval training** • Many meetings – SMART goals [**S**pecific, **M**easurable, **A**ttainable, **R**ealistic & **T**imely) • RP is a philosophy, a way of thinking, responding and behaving • Presently, I am doing my own PD in RP • Monthly community practice meetings (cross sectional) • Booster training • Ongoing to remain current encourages change • Increased professionalism and commitment • Professional learning communities in schools at lunch time for staff	**3.** **Shared leadership & vision** • Working on this-I have done 3 PD sessions for staff on RP. This has pushed me to do more. • Collaborate with leadership colleagues • Supporting youth and parents to be leaders • Increases collaboration, stakeholders, change, involvement, leadership, and strength • Opens perspectives and lenses • Share with local youth services and parents • Developed a cross-staff countywide RP team. They get extra training to keep them fresh, they are RP ambassadors in their schools
4. **Model reflective practice** • Presenting PD at staff meetings – sharing stories and experiences • Student reflection sheets include the reflective questions • Always learning • Never a cookie cutter • Increased awareness and mindfulness of own conduct • Being intentional, reactional to needs • Affective statements	Thank **YOU** for sharing your insights.	**5.** **Embed goal-setting** • Working towards a RP school • And celebrate successes! • Increased self-awareness • Increased accountability and responsiveness • Self-monitoring • Mapping out the journey

6. **Walk the talk** • Importance of buy in by teachers to sustain and maintain RP • Using circles or RP language as much as I can • Modeling circles, staff meetings, parent meetings • A way of being…with you, with children, and families, with wider society • Be consistent • Increased trust, stability and accountability • We all have our battles and challenges • The all day, everyday be authentic in your RP practices • When you have done wrong, say so especially with young people		**7.** **Respond to school-based needs** • Being flexible and open to everchanging needs of individual schools • Need time and more staff buy-in and training • Strength-based • Empowerment • Giving the child their voice back – actively participating in the process • Different perspectives of needs (child vs. adult)
8. **Shared meaning, individualized expression** • Sharing experience, positive and negative with staff • Fidelity is important but responding to the needs look different every time • Foster community • Inclusiveness, diversity, eclectic, holistic view • Brain storm and collaborate • Increased safety, support, acceptance	**9.** **Continuous feedback and networking** • Ongoing check-ins with schools and students • Importance of debriefing • Attending conferences and making connections • Will use the online forum in my community • Know what's working and what's not • Increased awareness, resources, supports • Senior leadership [involvement]	**10.** **Be guided by process** • Every RP practice is unique as situations and individuals are unique. I am constantly learning and reflecting on the process and my practice • Friendly reminders • Shift thinking • Being open-minded and alert • Active engagement • Staying active • Pay attention to detail • Creativity, support and enrichment • Provide "forms" for planning responsive circles to remind people of the key elements

Additional Comments:
Would like to have the PowerPoint presentation of these 10 points/tips for RP.