

A Restorative Approach To Student Advocacy



Jennifer Williams - jwilliams@tvsd.org
with Jennifer Moyer - jemoyer@tvsd.org
and
Catherine, Mallory, Carson, Liv and Bella

Social And Emotional Learning

LIFE SKILLS

- **Self-Awareness** “Name it and Claim It”
- **Self-management** “Tame it”
- **Social Awareness** “Recognize it”
- **Relationship Skills** “Engage in it”
- **Responsible Decision Making** “Process it”



Recent Research

Teachers across America know that social and emotional learning is essential to student success in school, the workplace, and life. A survey of teachers commissioned by CASEL in 2013 found 93 percent of teachers want a greater focus on social and emotional learning in schools.

SEL Impact on Academic Outcomes

- According to a 2011 meta-analysis of 213 studies involving more than 270,000 students, those who participated in evidence-based SEL programs showed an 11 percentile-point gain in academic achievement compared to students who did not participate in SEL programs. Compared to students who did not participate in SEL programs, students participating in SEL programs also showed improved classroom behavior, an increased ability to manage stress and depression, and better attitudes about themselves, others, and school.

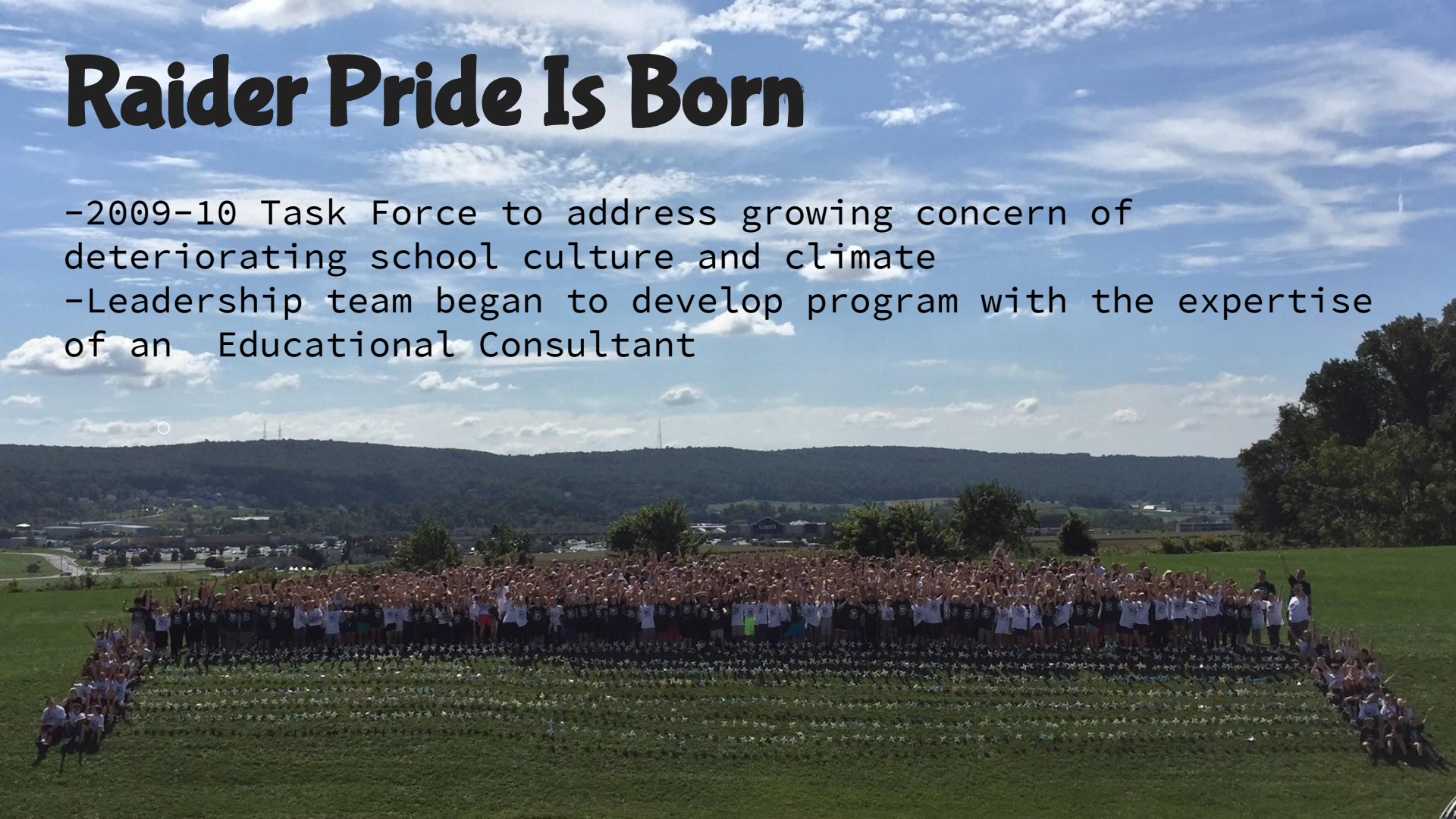
Origin Of SEL And Student Advocacy At TVMS

Morning Meeting and Advisory Program



Raider Pride Is Born

- 2009-10 Task Force to address growing concern of deteriorating school culture and climate
- Leadership team began to develop program with the expertise of an Educational Consultant

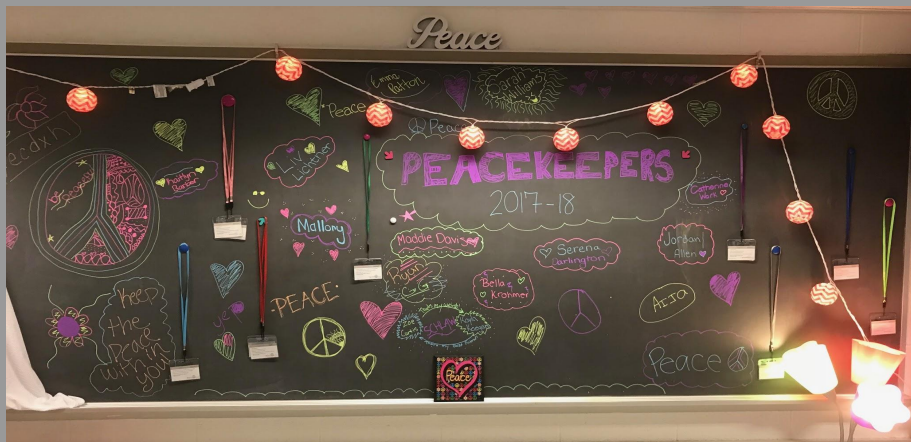


Raider Pride

- Each teacher and paraprofessional facilitated a group of 12-15 students
- Groups Met bi-monthly for 45 minutes at a designated time during the school day
- Lessons were teacher-created and included such topics as: empathy, diversity, building relationships, and respect.

Restorative Perspective

- History of Restorative Practice at TVMS
- Staff trained
- Already doing this in classrooms everyday
- Pro-active Circles (administrative task)



Raider Pride/Restorative Blend Is Now Part Of Our School–Wide Behavior Program

RAIDER PRIDE



Student Empowerment: Peacekeepers And Raider Reps



Guiding Principles

RAIDER PRIDE

Respect

Responsibility

Relationships

“The more I get to know you, the less likely I am to harm you.”

“I destroy my enemies by making them friends”

RESTORATIVE PRACTICE

Relationship-building

Strength-based

Solution-focused

“People are happier, more cooperative and productive, and more likely to make positive changes when those in authority do things with them, rather than to them, or for them.

How To Start Your Own Student Advocacy Program

- **Gather stakeholders**
- **Gather information - reach out and talk to experts and see established programs**
- **Tailor it to your needs - one size DOES NOT fit all**
- **Shine a light on what's already being done**
- **Empower the students**
- **Community Day**

From The Student's Perspective

Peace
Room

 We are... 

 OPEN

This week:  TUESDAY  NEXT week:

PASSING ON

ON



PEACE

What Being A Peacekeeper Means To Me

Look at me. I am 13-years-old and finding my way. Sometimes I feel kids don't get enough credit because we are "just kids" but we still have fantastic ideas, beliefs, and dreams for the future. We are genuine and with our sincerity, we can provoke others, and ourselves, into realizing all things are possible. All things are possible! That's what makes me a great leader. I am someone who creates a vision of the future, and when I share that vision with others, I point others in the same direction.

Take world peace for example. It's the same subject hundreds before me have strived to deliver but haven't fully attained. John Lennon once said, "Peace is not something you wish for; it's something you make, something you do, something you are, and something you can give away." My interpretation? World peace is a goal that everyone must proactively work toward. Kids can do that! Kids love to be active and to be a part of something. Getting together to meet, discuss, and have fun while doing it is what we are about. We stick together and for a common goal like world peace, that's important. Also, kids look up to teenagers, adolescents, and other kids. We relate to each other on different levels, across different ages, across different countries and cultures, making it easy for kids to communicate with one another, and common goals are achieved. And, with good and open communication, positive measures can be taken to further promote world peace.

In addition, spoken by Albert Einstein, "Peace cannot be kept by force; it can only be achieved by understanding." As stated above, peace cannot be kept by force. Conflicts will occur, yet not all adolescents can resolve these types of issues on their own. At this age, we nearly have the same knowledge,

understanding, and ideas about how to solve a conflict or even a world situation. Kids can show peace and lead peace. We aren't born with predetermined ideologies. We are pure thinkers who have only the best intentions. We are kind to everyone by uniting with common bonds and applaud diversity. We have natural wisdom to celebrate peace. We have great imaginations and are passionate about world peace. Children enjoy helping others, learning about other cultures, and becoming actively involved in community service agendas to promote peace. We lead peace by practicing peace everyday. We must be the example for ourselves and the future.

Join us in spreading love, peace and joy to all. Extend a hand to someone you know or don't know. You will be surprised how easy and rewarding such a simple gesture can be.

The Difference Between A Peacekeeper/Raider Rep And The Advantages Of Being One

1. Empower your voice to be heard
2. Create new relationships
3. Express yourself
4. Learn cooperation skills
5. Learn information that kids don't normally use
6. Be a part of your school

Why Teachers Should Let Students Lead

1. Need to learn how to lead when you're older for jobs so it is a good idea to start and learn now.
2. It will help students get over their fear of speaking publically.
3. More likely to stick up to bullies out of class when they are comfortable leading peers (we walk the walk).
4. We are more likely to listen our classmate than to teachers because we are from the same peer group.

How Being A Leader Helped Me?

1. I am a leader
2. Friends come to me for help
3. I can take care of my own issues
4. Team “mom”
5. Chorus Secretary



How Being A Peacekeeper Can Help My Future

- ~ Shows teamwork abilities
- ~Strategies to resolve issues among peers
- ~Prepares you for quick, efficient thinking and decision making

Can prepare you for a job

- On spot thinking
- Compromises
- Following directions
- Confidence
- Public speaking

