

“Invested Youth, Society’s Dividend”

A Plan for “At Risk” Youth, rebuilding the village through Restorative Practices



Mission Statement

Invested Youth is a response to Juvenile truancy and exclusionary discipline driving youth crime.

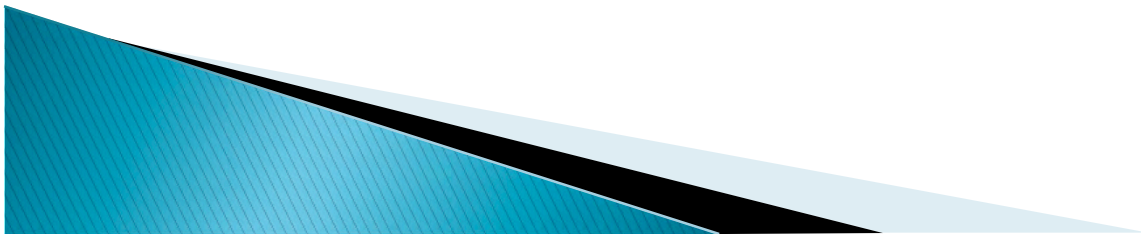
Invested Youth is a strategy to address Juvenile truancy and exclusionary practices and to provide necessary resources to establish a safer environment for our children and community as a whole.

Scope of the problem

Forging a partnerships under “Invested Youth, Societies Dividend” to identify solutions to truancy, delinquency and crimes plaguing many communities.

Fundamental Hypothesis

The fundamental hypothesis of restorative practices is that human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things *with* them, rather than *to* them or *for* them.



Policy Implications for Schools/ Enabling Legislation

Policy Implications for Schools

- ▶ Providing educational support
- ▶ Assistance for the parent/guardian
- ▶ Community support services

Enabling Legislation

- ▶ No Child Left behind (NCLB)
- ▶ Programs for suspended and expelled students
- ▶ Opportunities for academic enrichment

Essential Partnerships

Advancement must see beyond the circumstance, a realm where the leader dwells but where the community has difficulty. The community sees what is; a leader is always looking for the what can be. It takes both qualities to get the fullness, required for a successful city. One without the other will succumb to mediocrity or failure. We need community to understand policing and we need to understand community. The leaders job is to give the community direction, vision, and encouragement. Regardless of how good we are, we will be ineffective without the communities support. Our success will be determined by the quality of citizens we engage. Discerning the quality and ability of people and using them appropriately; is imperative to healing the city and building the "New Enterprise".

Law Enforcement Priorities and Roles

Priorities:

It is our goal to decrease crime created by legalized truancy, by incorporating alternatives to exclusionary discipline.

Roles:

Our role is to enlist other partners and agencies to bridge the resources of law enforcement, education and other community groups.

Prevention & Community

G.R.E.A.T (Gang Resistance Education and Training) prevention of:

- Delinquency
- Youth Violence
- Gang Membership

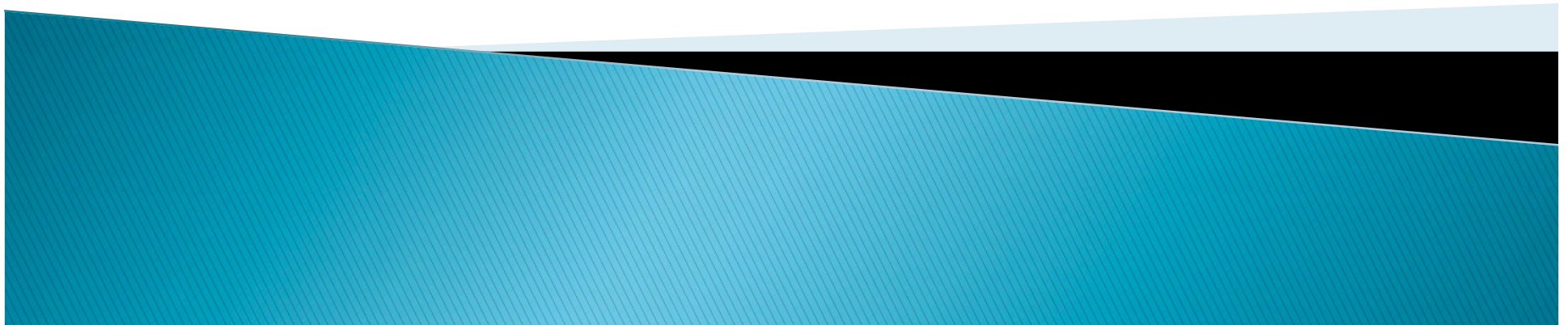
Project Sentry (Middle and High School) a project where the below groups educate youth:

- Medical professionals
- Law enforcement
- Social services personnel
- Prosecutors

Three Principles of Fair Process

- Engagement
- Explanation
- Expectation

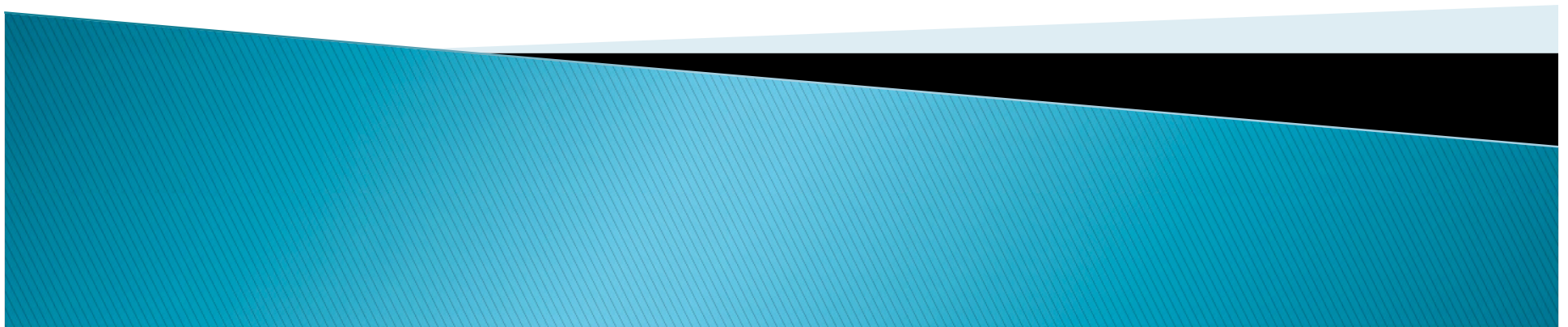
(W. Chan Kim & Renee Mauborgne, Harvard Business Review, July-August 1997)



Family & Interpersonal Relationships

Students gain knowledge:

- ❑ Importance of family
- ❑ How to support and balance family
- ❑ Maintain healthy interpersonal relationships



Prevention & Community cont..

Violence Preventions, where students learn how:

- Their actions affect others
- To build positive character traits
- To report incidents of violence

Restorative Practices, help school leaders and staff:

- Develop plans based on student needs
- Organize staff action groups

Financial Resources

- No Child Left behind (NCLB)
- Office of Juvenile Justice and Delinquency Prevention (OJJDP)
- Bureau of Justice Assistance (BJA)
- Comprehensive Anti-Gang Strategies and Program 2012
- Multi - State Mentoring Initiative 2012

Program Development General Resources

Program Development, resources for schools interested in:

- Decreasing delinquency, truancy, drop-out rates, & implementing prevention policies and programs.

General Resources:

- Arnette, J.L. & Walsleben, M.C. (1998). *Combating fear and restoring safety in schools: A juvenile justice bulletin*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention, U.S. Department Of Justice.
- Blauvelt, P. (2000). *Making schools safe for students: Creating a proactive school safety plan*. Thousand Oaks, CA: Corwin Press.

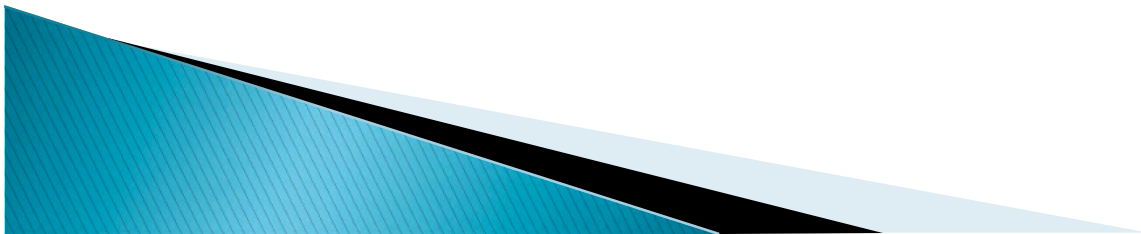
Summary

It is understood that negative behavior by the minority, decreases peace for the majority. Many times the greatest dividend we get from an investment, is when we've taken the greatest risk.

Society has coined many of our youth "At-Risk," we must invest in these risk, to secure our dividends for the future. We incorporate to improve the educational experience and overall quality of life within our communities.

YOUR EXPERIENCE

How has today's experience impacted you personally?





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Restoring Relationships - Repairing Harm -
Investing in the at risk for big dividends